aeiotü

Annual Report

2022

Transforming communities through quality education

María Adelaida López, **first Colombian to receive the LEGO® Prize**

For her and aeioTU's contribution to early **childhood education** in Colombia.

At The LEGO Idea Conference, held on June 8 in Billund, Denmark, the aeioTU team and our Executive Director, Maria Adelaida López, received the LEGO® Prize 2022, in recognition of our work as leaders in early childhood education in Colombia and LatinAmerica.

Since 1985, the LEGO® Prize has been awarded to individuals or organizations that have made an outstanding contribution to the lives of children and the transformation of education. Thomas Kirk Kristiansen, The LEGO Foundation Chairman of the Board, said: *"I am delighted to award this year's LEGO® Prize to Maria Adelaida López for her work in promoting learning through play in early childhood in Colombia and Latin America, and for inspiring and encouraging her network in the early childhood education field to bolster children's learning through play.*

The LEGO® 2022 Prize includes a cash prize of **USD 100,000** to support research and development in the field of learning through play. With these resources, the **aeioTU** team has launched a **project to implement circular economy strategies**, using recycled materials to create educational tools for early childhood. The project will be carried out with teachers, families, leaders, organizations, and children of Ciudad Bicentenario in Cartagena, Colombia.

"This award is an inspiration to continue providing high-quality and innovative education to all children to ensure them an equal start in life, regardless of the place or conditions in which they are born. It is also an opportunity to strengthen the social fabric and build a different world that creates new opportunities through early childhood education".
Maria Adelaida López, aeioTU Executive Director.

RECOGNITION
THE LEGO® PRIZE 2022

Letter from our CEO

I am very pleased to share with you the annual report of a year that was full of experiences, challenges, learnings, and pleasant surprises for the aeioTU family.

In 2022, we had the opportunity to expand and become much more visible globally.
In addition, aeioTU was selected by Greater Share (a "fund of funds" focused on transforming education for children in underserved communities around the world) **as one of eight education social enterprises selected from 4,000 worldwide** to receive an impact investment to build a new vision for how we can provide quality education in Colombia and Mexico, and scale throughout Central America.

In addition, at the LEGO Idea Conference, I had the honor of receiving **the LEGO Prize® 2022 in recognition of the entire aeioTU family for being a leading team in early childhood education in Colombia and Latin America.**

We strengthened our business model to solidify comprehensive and systemic solutions to address the challenges of early childhood. We also strengthened our organizational capacity with local and international partners, which allowed us to successfully scale our impact and transform the lives of **292,754 children, 179,426 families, and 26,172 educators** this year.

Furthermore, in line with our systemic approach and with the aim of working together with the Sustainable Development Goals (SDGs) agenda, we continue to strengthen alliances that allow us to work from a new perspective on issues such as the eradication of poverty and hunger, attention to populations on the move, the reduction of inequalities, gender equality and, of course, quality education.

We also strengthened our presence in **Mexico with Fundación Televisa, Fundación LEGO, and Unicef Mexico.** We are very motivated by these new alliances, which will undoubtedly bring us closer to our dream of strengthening the culture of early childhood so that every child in Latin America and the world has a fair and equitable start in life. All this has also allowed us to get closer to achieving our financial sustainability, for the first time in the history of aeioTU, in 2022, we had **5 months of positive EBITDA** which shows that our business model is generating a diversified income that is sufficient to operate efficiently; which makes us proud and motivates us to continue working towards becoming better catalysts and leaders of systemic change of the early childhood ecosystem at national and international levels.

For all of the above, I am proud to express my deepest gratitude to each and every member of the aeioTU family, who firmly believe in the power of social change and work every day with heart, soul and life for it; to our Board of Directors, who have trusted in our process and have empowered us even more; and to our allies and clients, for their support and trust, which motivate us to continue working toward a culture that promotes comprehensive early childhood care for a free, joyful and meaningful present that allows us to rewrite the future.

Warmly,
María Adelaida López Carrasquilla
aeioTU Executive Director.

Our 2022 Systemic Vision

The year 2022 was undoubtedly a year of good results for aeioTU in the process of growth and expansion, global recognition, and relevance. The year began with the news that we had been s**elected to receive an impact investment from Greater Share.**We are the only organization in Latin America that is part of this community that seeks to scale our model for the next ten years. With this support, we will seek to structure our research, development, and innovation department, strengthen our positioning, and co-fund high-impact early childhood projects in Colombia, Central America, and Spanish-speaking communities in the United States for the next ten years.

The good news continued with the **recognition from the LEGO Foundation to our Executive Director, Maria Adelaida López, and the entire aeioTU family**. Thanks to this award, we have been able to build our Materials Center in Cartagena, and we hope that this center will become a hub where other ECD centers and teachers in the area can have access to innovative models to strengthen children's development. Thus, allowing us to build new partnerships with key actors from other sectors.

2022 also marked a milestone in the evolution of aeioTU's systemic transformation model.

The cajas de compensación (Family Compensation Funds) have also been an important partner in 2022. With organizations such as **Colsubsidio and CAFAM**, we are analyzing opportunities to work together to provide quality education to the companies and communities that are part of their impact circle since the cajas de compensación can add a lot of value and have all the technical capacity and logistics to reach the communities with the greatest needs. By 2023, we will be actively working with these institutions to continue impacting thousands of children in Bogota and Cundinamarca.

Finally, new partners have joined our portfolio as part of our expansion process in Mexico. **Fundación Televisa, The LEGO Foundation, and Unicef Mexico** have proven to be important allies in reaching migrant populations, teachers, and communities through different actions, such as reaching migrant populations with our aeioTU Lab, which will take place in the first quarter of 2023, preceded by play spaces for children that will serve as training and capacity building spaces for teachers, while generating sustainability actions and greater impact with potential local partners.

These actions, which today we consider our gateway to Mexico, are accompanied by a strong strategy of stakeholder mapping and partnership building that will allow us to approach state and national entities to make aeioTU a relevant organization and a key partner to continue developing the potential of children in Latin America.

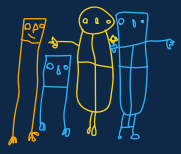
With Grand Challenges Canada (GCC), our scaling-up partner, we began a two-year project to promote **systemic change through the implementation of the entire aeioTU model in Cartagena and Caquetá,** two territories that, due to their characteristics and backgrounds, represent an opportunity for aeioTU and its partners to work with children, families, teachers, ECD providers, private kindergartens, caregivers, and actors in sectors such as health, culture, recreation, and sports, while mobilizing decision-makers around the culture of early childhood. We will evaluate this intervention to have a replicable and scalable model that will allow us to influence ecosystems at all levels and in urban and rural contexts.

In addition, with one of our largest and most important partners, the LEGO Foundation, we will launch an ambitious project to measure the impact of play-based learning models on children's development. Along with six other organizations worldwide, **we will implement Play 2.0**, a set of measurements that will allow us to add to the evidence generated by aeioTU in our 15 years of operation with the support of high-level partners, while strengthening our internal monitoring, evaluation and learning (MEL) capabilities.

In 2022 the aeiotü family was very happy, we impacted:

Boys and girls

Strategic Line	Direct Operation	Consulting and Projects	aeioTU Network
2022	6.460	200.238	86.056



Families

Strategic Line	Direct Operation	Consulting and Projects	aeioTU Network
2022	5.643	173.261	552

Educators

Strategic Line 2022	Direct Operation	Consulting and Projects
	395	21.751

Education Centers

Strategic Line 2022	Direct Operation	Consulting and Projects
	20	998

Jardines Infantiles

2022

This was a very important year to continue learning and reflecting on aeioTU's direct operation.

We impacted the lives of 6,460 children.

Thanks to the full return to in-person care in all ECD centers, we were able to dive deep into our Educational Experience and focus on strengthening our learning strategies.

We developed a pedagogical challenge with the teams:

Based on the study of play trajectories, **we received recognition for two research** projects carried out with children from the **Aures aeioTU Center - Buen Comienzo** in Medellín:

Medicine # 7

Selected among the **5 best** *"Inspiring Experiences in Early Childhood"* of the **Buen Comienzo program.**

During 2022

We continued to align the operations of publicly funded ECD centers with the procedures and standards of the ICBF **(Colombian Institute for Family Welfare).**

Transfering aeioTU centers to different organizations:

- Cristo Rey
- Timayui
- Bureche de la Ciudad de Santa Marta
- San Agustín en el Municipio de Sopó en Cundinamarca

Based on a **harmonic and respectful** transfer

We will always be grateful and proud of what has been accomplished with the **children, families, educators, and community.**

Furthermore, in **July we set a new direction for our private** operation, which led us to **close the aeioTU Nogal center** on Calle de los Anticuarios in Bogota, where we had grown for 15 years as agents of change through early childhood education.

In addition, **we have resumed our care for children and families in the community of La Calera** through the **aeioTU Fundación Club La Pradera Center** in the San Cayetano neighborhood, where we currently serve **18 children from the community and children of Club** staff, with the support of Club La Pradera de Potosí, where we share the facilities with the rural school.

With the aim of enriching the knowledge of our educators:

We started a new certificate course together:

Project-based Learning in Early Childhood available

in the Red@eioTU

In 2023, we will maintain our commitment to provide quality and comprehensive education to children under 5 in line with our organization's aspirations:

Become a sustainable business and scale our impact.

Our aeioTU alumni are now School graduates

It is with great pride that we pay tribute to the **51 young graduates of aeioTU who received their high school diplomas in December 2022 at Pies Descalzos School in Barranquilla.** This group of young people is part of a group of 88 graduates who also completed their technical training at this school.

This achievement reinforces our belief in the transformative power of quality education and our commitment to continue working for a free, just, and equitable world.

We send a warm embrace to all these young people, loaded with our most sincere congratulations and our deepest wishes for success in their new path. To the Pies Descalzos Foundation, our admiration and gratitude for giving continuity to educational processes with quality and providing valuable opportunities to our children.

11 A

- Brigitte Carolina Martinez Cassiani
- Caleb Josué Ávila García
- Daniela Isabel Lozano Mendoza
- Eduardo Andrés Santana Martinez
- Evelin Juliana Vergara Farelo
- Joel David Peñaloza Centeno
- José David Galindo Miranda
- Jovanna Barrios Correa
- Juan David López Saucedo
- Juan David Machado Barrios
- Juan Pablo Almanza Garrido
- Kevin Antonio Ruiz Molina
- Larry Guillermo Botero Martinez
- Luciana Carolina Dávila Barrios
- Luisana López Guerrero
- Martha Lucia Gutiérrez Orozco
- Paula Andrea Echeverria Villafañe
- Sebastián Andrés Montealegre R.
- Yoshet Eliana Pillimue Marín

11 B

- Vladimir Galván Borelly
- Jesus Manuel Salas De La Cruz
- Daniel David Dussan González
- Yirleidis Paola Cantero López
- Camilo Andrés Esquiaqui Reyes
- Leonardo Enrique Martínez Atencia
- Valerie Roxana Marín García
- Karol Andrea Prens Gutierrez
- Moisés Elías Flórez Vega
- Sofía Araújo Consuegra
- Freidel Andrés Castillo Avila
- Karla Alejandra Dávila Barrios
- Andrés Eduardo Obrian Padilla
- Sheyla Valeria Caicedo Mántel
- Daniela Paola Pava Fritz

11 C

- Valentina Torres Benavides
- Valentina Viloria Villarreal
- Sharol Liliana García Altamar
- Mayra Alejandra España Perez
- Dayanna Milagros Pava Fritz
- Layan De Jesús Herrera Gutierrez
- Juan José González Escaño
- Laura Melissa Torres Villa
- Luz Ailyn Oñoro Miranda
- Maria Luisa Perez Polo
- María José Carpio Quintero
- Jorge Mario Bolaño Rodríguez
- Issela Yulieth Camargo Echeverría
- Eneida Elizabeth Escorcia Yanez
- Melany Maxiel Martínez Mena
- Moisés David Ruiz Rúa

FUNDACION PIES DESCALZOS

Consultorías y Proyectos

During the year, the Consulting and Projects Division continued to strengthen its strategy and processes to:

Transform the early childhood ecosystem

Improve the quality of education in different territories.

Reach over 200,000 boys and girls

More than 4,310 educators

Through an 83% growth of the department

The strategy for the Consulting line has been strengthened through the development of new solutions, including the following:

Design of play spaces

Training methodologies and knowledge transfer

The redesign of the pedagogical spaces

We increased our

Impact 10x

by focusing on the needs of **children, teachers, and families.**

We innovated, iterated, and launched new solutions based on the aeioTU **Educational Experience** to strengthen the impact in the territories by developing and implementing the care program for the population on the move. We also improved:

- The capacity building program through the strategy TU Ruta de Formación
- Pedagogical kits for boys and girls
- Mobile Pedagogical Scenarios
- Traveling bags for educators

These enable **the itinerant care strategy** for rural populations on the move to contribute to the improvement of **early childhood care and education.**

Impact:

Boys and Girls: 60.168
(Projects: 54.013; Consulting: 6.155)

Educators: 4.310
(Projects: 3.880; Consulting: 430)

Families: 53.726
(Projects: 48.433; Consulting: 5.293)

Red@eioTU

February

We launched 7 new courses on the aeioTU Network.

These courses cover the basics of comprehensive early childhood care, topics that all ECD providers need to train their staff on. These include:

- Breastfeeding is natural.
- Good practices in food handling.
- Tools and guidelines to implement the inclusive approach.
- Prevalent diseases in early childhood.
- Feeding and nutritional education.
- Nurturing care practices.
- Preventing and identifying violence in early childhood.

The year closed with an average of 200 students enrolled in each of these courses.

May

We signed an agreement with the LEGO Foundation to create a **virtual training workshop on play-based** learning environments that will reach **10,000 preschool and elementary educators** in Mexico.

The workshop will be presented to the public at the end of the first semester of 2023 and will be part of a kit of 4 workshops produced by **the LEGO Foundation** in Mexico, Educación para Compartir and Robo tix, in collaboration with **aeioTU.**

July

Within the Digital division, we created the Design and Audiovisual Media team.

We made a **significant investment in professional video equipment** to produce highquality content and online courses

October

Within the framework of the 2022 aeioTU Lab, we launched the second certificate Course:

Learning based on research projects

A zoom to this learning strategy of the **aeioTU Educational Experience** that shows in a practical **way how children learn through research and how to accompany them to develop research projects** based on their interests.

In partnership with Fondo Acción (Action Fund), we launched the certificate course in December 2022:

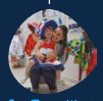
Children as protagonists in the care of nature.

As a result of a call for scholarships launched by the Fondo Acción, **65 students** are currently enrolled in this certificate course created by aeioTU. This is the **first certificate course carried out by aeioTU** that offers weekly synchronous meetings.

December

We launched two new courses **on the E-Learning platform** about Safe Environments for Children.

1. Educators



2. Families

To accompany populations in situations of mobility due to migration or displacement to generate environments that promote the **development of children's full potential**, regardless of the temporary housing and/or settlement conditions in which they may find themselves.

We impacted

86.056
Boys and girls

At the end of the year, we had

25.218
Network members

Abocacy

In 2022

Our advocacy plan was focused on mobilizing different actors around the projects we implemented in different territories and on generating a national call for action, by considering the change of government and the National Development Plan.

We developed some specific actions in our projects in Mexico

We sought to generate greater awareness about the need to increase investments in early childhood.

Our 2022 milestone

Juntos por la Primera Infancia Partners Summit

Juntos por la Primera Infancia

17 organizations gathered to analyze and generate recommendations to the **new government,** to incorporate key elements in the National Development Plan in each of the care settings established in the public policy for comprehensive early childhood care.

The event was attended by international experts such as **Professor James Heckman**, from the University of Chicago, **Lynn Kagan**, from Columbia University, **Martha Rubio**, from the IDB, and **Angélica Pongutá,** from Yale University, among many other experts, who led working groups in each of the event's spaces, from which the different recommendations were generated.

These recommendations will be delivered to the national government by the organizations participating in the event, with the hope that they will be included in the **National Development Plan 2022-2026.** We also held a panel on investing in early childhood to mobilize different actors and investors to consider impact and hybrid investment models to generate high-impact interventions in a sustainable way.

Early Childhood, an investment for life

This is the title of the event that we carried out with one of our main partners in the city of Cartagena, Fundación Grupo Social, and the Universidad de los Andes.

We participated in the panel **"Strengthening the Early Childhood Ecosystem"**, as a bet of territorial mobilization of different actors around the Plan Buen Vivir, where aeioTU has accompanied the quality improvement component in the **Unidad Comunera de Gobierno (UCG) 6**, in the district of Cartagena. Within the framework of this project, we have also developed different actions to mobilize actors to strengthen our impact in these territories and leave a greater installed capacity.

We closed the year by taking our stakeholder **mobilization model to Mexico**, specifically to Ciudad Juarez, where we implemented the Estancias Inclusivas project, which aims to improve the quality and conditions of care for the migrant and host populations in this border region. There, we hosted a space for different sectors to talk about the needs and opportunities that exist in this city to invest in early childhood education. **More than 45 people** participated in this space to discuss the importance and benefits of investing in early childhood.

Juntos por la Primera Infancia

Cumbre de Aliados

The **Río, Juego y Aprendo** project led the organization of the **"Juntos por la Primera Infancia"** Summit held in Bogota on October 25 and 26, to analyze the situation of comprehensive early childhood care and make recommendations for the NationalDevelopment Plan.

The Summit was organized with **17 civil society**, emergency care, and international cooperation organizations, which made it possible to count on the experience of their technical teams to organize the summit, as well as on speakers with extensive knowledge of the issues, strategies, and conditions of the Colombian context in the 4 settings of comprehensive care: education, home, health, public space, as well as emergency care and financing, topics on which the summit focused.

On the first day, conferences and panels were held for each of the care settings. The opening of the summit was led by **Samuel Azout as representative of the Civil Society**, followed by the keynote speakers.

Comprehensive care
James Heckman
Nobel Prize in Economics.

Early childhood education
Sharon Lynn Kagan
Columbia University

Health:
Sandra Restrepo
Universidad de Antioquia.

Early childhood care in Emergencies
Eduardo Garcia R.
UNICEF.

Home Setting
Marta Rubio
IDB

Public space
Estella Ortiz
Universidad de Chile.

Thanks to the media management carried out with the **NiñezYA** alliance, **El Tiempo**, the largest print and digital media outlet in the country, participated in the event and its digital platform broadcasted the event live.

Additionally,

14 **Medios de difusión del orden nacional**

29 **Medios regionales brindaron un amplio cubrimiento al evento.**

The first day had **382 participants**, of which 51.3% were from civil society organizations, 9.3% from government agencies, and 8.1% from academia. During the day, **4,357 people watched the Summit live via streaming** on different platforms (Facebook, YouTube, and El Tiempo.com). This made it possible to reach countries such as Mexico and Peru.

On the second day, working groups were created for each comprehensive care setting, with the participation of **96 people** to write recommendations for the new government on issues related to Early Childhood that require structural support and visibility in the National Development Plan. Officials from the Ministry of Education and the ICBF participated in the education roundtable with members of the Rio, Juego y Aprendo consortium, and other representatives of civil society and international cooperation agencies.

As a result of the recommendations proposed in the framework of the event in the early education component, the following commitments were included in the bill submitted by the government to Congress:

1. Inclusion of quality measurement in early childhood education (Article 100)
2. The National Qualifications Framework (Article 194)
3. Increasing the coverage of early childhood care services (Articles 86 and 106).

One recommendation of the Emergency Response Working Group that was included in the National Development Plan was the inclusion of early childhood care in the emergency response.

This is a successful result because priority issues regarding early childhood were included in **the 2022-2026 National Development Plan**, which is the government's programmatic and budgetary roadmap for the next four years.

Río, juego y aprendo

It aims to promote a positive **ecosystem to improve** the quality of education for girls and boys from pregnancy to 8 years of age through learning through play, with a focus on rural areas. This pilot model has been implemented in Caquetá.

The project is a joint **initiative of aeioTU**, **the Pies Descalzos Foundation, and the Faculty of Education of the Universidad de Los Andes, with the support of the LEGO Foundation.** To achieve this purpose, it is developed through 3 workstreams and a monitoring, evaluation, and learning system.

Workstream 1

Training and Coaching Model - CTM

The **CTM is a process of training and coaching preschool and elementary (to thirdgrade) teachers to strengthen their pedagogical** practice through learning through play. **It is developed in 14 cycles;** each cycle consists of a group training session and up to two sessions of individual coaching in the classroom.

The implementation began in **2022** in **10 municipalities in Caquetá.**

Nearly **800 teachers, community mothers, and pedagogical assistants** participated in the 6 cycles held throughout the year.

The process is expected to be completed by **October 2023.**

Tools are also being **developed for families**, to offer experiences where families and teachers involve recycled materials from their local context.

Monitoring, Evaluation and Learning - MEL

Between March 14 and June 10, baseline information was collected from **660 teachers in 10** municipalities of Caquetá. **The information was gathered through characterization surveys** of the 660 teachers and classroom observations focused on the pedagogical practices of a sample of teachers:

265 Teachers

87 Educational leaders

935 Families

In October, follow-up information on the process was collected. In parallel with the implementation of each cycle of the **CTM, information on the results of the training and coaching** was collected through a set of tools designed for this purpose. At the end of each cycle, reflection and learning sessions were held with the pedagogical facilitators. The conclusions of these sessions became a list of recommendations aiming to strengthen and provide feedback on the design and development of the CTM.

Workstream 2

SUMA Early Childhood Leadership Program

The second workstream seeks to promote leadership in decision-makers to transform comprehensive early childhood care in Colombia through the SUMA Early Childhood Leadership Program, developed by **the Faculty of Education of the Universidad de Los Andes and United Way Colombia.**

The call for the second cohort of the program received **1,158 applications**, of which **32 were from Caquetá, 4 from Bogotá, and 6 from other regions of the country**, the latter were selected in partnership with Save the Children.

Workstream 3

A comprehensive plan for managing and sharing knowledge

The strategy includes articulated actions to collect, organize, and disseminate the project's knowledge and learning at multiple levels, as well as articulated work with local allies and advocacy at multiple levels to promote systemic change.

The following initiatives were carried out in 2022:

1. Pedagogical challenges:

Pedagogical challenges: In parallel with the implementation of the CTM, a strategy was launched to allow teachers to share with the community the lessons learned from the integration of the CTM in their daily pedagogical practice, as well as in forums with teachers from Caquetá; 2 virtual forums were held in 2022.

Local allies for sustainability: Working closely with local stakeholders is essential to consolidate systemic change, which is why an agreement was made with the Normal Superior to train 90 students enrolled in their complementary cycle on learning through play.

Likewise, to strengthen the practice of teachers of the complementary cycle and elementary school of the Normal Superior, in 2023, in partnership with the Faculty of Education of the Universidad de Los Andes, a certificate program will be carried out to strengthen leadership skills for early childhood and learning through play.

2. Local and national events:

As part of the project's communication plan to position, disseminate and advocate for LtP, intensive work was done to organize the project's events at the national and local levels; the project also participated in events organized by regional partners that made the work of **Rio, Juego y Aprendo** visible.

APRENDER INVESTIGANDO

Laboratorio aeioTU 2022

The 8th edition of the aeioTU Lab took place between **October 24 and 28, 2022.**

This year's event was titled

Aprender Investigando

It aimed to help **educators** reflect on **tools and strategies** to strengthen children's learning based on their questions and hypotheses.

We reached 24,239 people **in the event.**

In this edition, the Lab comprised a series of workshops and virtual conferences.

We had educators from
- **Colombia**
- **Mexico**

and other countries in the region.

136 people participated in our workshops

426 people attended our conferences.

2022 Milestones

Greater Share

We were selected to receive an impact investment from **Greater Share**, a fund **of funds dedicated to supporting education** through organizations that are transforming **education around the world.**

aeioTU Systemic Transformation Model

With our scaling partner, **Grand Challenges Canada (GCC)**, we started a two-year project to promote systemic change through the implementation of the entire **aeioTU model in Cartagena and Caquetá.**

LEGO Prize 2022

Awarded by **the LEGO Foundation** to our Executive Director, **Maria Adelaida López**, and to the **aeioTU family**, for our contribution to **early childhood education worldwide.**

RECONOCIMIENTO

THE LEGO PRIZE 2022

Partnerships with Cajas de Compensación (Family Compensation Funds)

With partners such as **Colsubsidio and CAFAM**, we are exploring collaboration opportunities that will allow us to continue to expand quality **education to companies and communities.**

Expansion in Mexico

Thanks to **Fundación Televisa, The LEGO Foundation, and Unicef Mexico**, we expanded our impact in Mexico to **benefit migrant populations, educators, and Mexican communities.**

Early Childhood Summit

Under the leadership of the **Rio, Juego y Aprendo project, aeioTU** participated as an ally in the organization of the **"Juntos por la Primera Infancia"** Summit, held in Bogotá on 25 and 26 October, to analyze the situation of the **comprehensive early childhood** care and make recommendations for the National Development Plan.

What's in store for 2023

Our commitment will be to expand our private care model, both directly and through partners from different sectors, such as cajas de compensación, the private sector, or foundations working in early childhood education. Moreover, the care economy will be one of our bets to strengthen community care models where today children receive care and protection, but need to incorporate a vision of quality and early childhood development in communities where there is a lack of quality services, even though the care economy plays a fundamental role in the local community and market dynamics.

Also, the expansion and scalability of our systemic change model will allow us to mobilize funders and impact early childhood ecosystems in different parts of the country.

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